



FOCUS on Results

Michigan Department of Education, Office of Special Education

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This **FOCUS on Results Index** contains a list of *FOCUS on Results* articles organized by topic, headline, issue, and reference number. This index may be kept with the printed articles in a binder or other filing system of your choosing. *FOCUS on Results* articles are available for download at <http://focus.cenmi.org>.

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Assessment

SEPTEMBER 2004

Author/Source

Using Assessment Data Changes the Way Some Schools Do Business (GATA 04-04)

Sue Johnson and
Kathy Bradford

DECEMBER 2003

Tools Help Individualized Educational Program (IEP) Teams Decide Which Assessments to Use for Students with Disabilities (GATA 03-05)

Peggy Dutcher

Schools Link Assessment to Behavior Intervention (GATA 03-06)

Elizabeth Schaughency
and Steve Goodman

University Project Finds New Ways to Conduct Educationally Meaningful Assessments with Students with Disabilities (GATA 03-07)

Seth Warschusky,
Sunny Roller,
Marie VanTubbergen,
and Heidi Lengyel

Curriculum & Instruction

MAY 2010

Author/Source

Aligning Student Goals Promotes Postsecondary Success (2009-2010, Volume #8, Issue #3, Packet #18, Article #2)

Center for Educational
Networking

AUGUST 2009

Reaching and Teaching Struggling Learners Initiative: A whole Student, Whole Team, Whole Building Approach (2008-2009, Volume #7, Issue #3, Packet #15, Article #3)

Leisa Gallagher

JUNE 2009

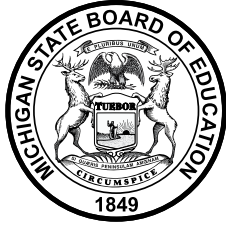
Students Can Benefit From Accessible Instructional Materials (AIM) (2008-2009, Volume #7, Issue #2, Packet #14, Article #3)

Jeff Diedrich

FEBRUARY 2009

Students With Autism Spectrum Disorder (ASD) Are Changing the Way Educators Do Business in Schools (2008-2009, Volume #7, Issue #1, Packet #13, Article #1)

Amy Matthews



State Board of Education

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Curriculum & Instruction—continued

JUNE 2008	
Re-Imagining the Spirit of AYP: Designing a Collaborative Infrastructure for Re-Culturing Schools as Sustainable Learning Organizations (2007-2008, Volume #6, Issue #2, Packet #11, Article #3)	Troy V. Mariage and Debra Paxton-Buursma
MAY 2007	
Meeting the Spirit of AYP Through School Reform: Systems of Individuation and Differentiation Are Needed to Meet All Stakeholders' Needs (Issue #9, Volume #4, GATA 07-01)	Troy V. Mariage and Linda Patriarca
NOVEMBER 2006	
Instructional Consultation Teams: A Model of Teacher and Student Support (Issue #8, Volume #3, GATA 06-08)	Christine Gottleber
Meeting the Spirit of AYP Through School Reform: Cohesion, Coordination, and Alignment Lead to Student Achievement (Issue #8, Volume #3 GATA 06-09)	Troy V. Mariage and Linda Patriarca
AUGUST 2006	
MiBLSi Outlines A Multi-level System of Support for Michigan Students (Issue #7, Volume #2, GATA 06-05)	Steve Goodman
Urban Schools Implement Response to Intervention Model: Moving Toward an RtI Model in Kalamazoo Public Schools (Issue #7, Volume #2, GATA 06-05)	Patricia Steinert-Otto
Rural Schools Implement RtI Models (Issue #7, Volume #2, GATA 06-05)	Gloria Johnson
MARCH 2006	
Traumatic Brain Injury Impacts Education and Learning (GATA 06-02)	Manfred Tatzmann, Kathi A. Clancy, and Jane E. Reagan
SEPTEMBER 2005	
Meeting the Spirit of AYP Through School Reform: Accountability Is Outcomes Based, But Input and Process Driven (GATA 05-05)	Troy V. Mariage and Linda Patriarca
SEPTEMBER 2004	
Meeting the Challenge of Adequate Yearly Progress (AYP) (GATA 04-03)	Troy V. Mariage and Linda Patriarca
Using Assessment Data Changes the Way Some Schools Do Business (GATA 04-04)	Sue Johnson and Kathy Bradford
No Child Left Behind—No, Really! (GATA 04-05)	Patricia Ward

Dispute Resolution

JANUARY 2011		Author/Source
Mediation and Teamwork: Conversing for Solutions		David Gruber
MAY 2005		
Communication and Conflict Resolution Skills Can Lead to Lasting Relationships and Positive Results for Children (GATA 05-02)		David Gruber
SEPTEMBER 2004		
What Is the Process in Michigan for Resolving Disputes Regarding Suspensions and Expulsions? (GATA 04-01)		Ron Greiner
What Factors Must Schools Consider When Suspending or Expelling Students? (GATA 04-02)		Jim Paris
DECEMBER 2003		
What Is the Process in Michigan for Filing a Special Education Formal Complaint? (GATA 03-04)		Ron Greiner
JULY 2003		
Mediation and Facilitation Provide Informal, Collaborative Ways to Resolve Special Education Disputes (GATA 03-01)		Laura Bassein
Informal Problem-Solving Can Resolve Disputes Early (GATA 03-02)		Carolyn Brown
Eastern Service Area (ESA) Supports Informal Problem Solving through Professional Development (GATA 03-02)		Roberta Perconti
Know the Basics about Complaints Regarding Employee Qualifications, Skills, and Conduct (GATA 03-03) <i>Formerly published with the title, "Know the Basics about Common Complaint Procedures and the Steps to Take to Avoid Disputes between Parents and Staff"</i>		Ron Greiner
OSE-EIS Will Provide Regular Information About Due Process Hearings (GATA W01) – Available online only.		Ron Greiner
Hearing Officers Rule to Ensure Direct Teacher Involvement and Proactive Use of Functional Behavior Assessment (GATA W02)		Ron Greiner
Clarifying the Special Education Process May Help Participants Avoid Confusion and Conflict (GATA W03)		Ron Greiner

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FOCUS on Results is online.

FOCUS on Results is now an online publication. The website offers new and past articles in printable PDF format. All new articles offer an audio option and some will include video interviews with content experts.

We encourage you to share this information with colleagues, staff, parents, advocates, and anyone interested in the continuous improvement of education for all students. Link to *FOCUS on Results*:

<http://focus.cenmi.org>

IEPs & IFSPs

JUNE 2009		Author/Source
Standards-Based Individualized Education Programs (IEPs) Benefit Students (2008-2009, Volume #7, Issue #2, Packet #14, Article #1)		Pat MacQuarrie
SEPTEMBER 2008		
Quick Reference Guide: Tips for Developing a Quality and Compliant Transition Individualized Education Program (IEP) (2007-2008, Volume #6, Issue #3, Packet #12, Article #2)		Larry Stemple and Chuck Saur
SEPTEMBER 2005		
Planning and Prevention Strategies Reduce Problems at IEP Meetings (GATA 05-06)		Judith Greenbaum

MAPs News

DECEMBER 2011		Author/Source
Quick <i>FOCUS on Results</i> : Michigan Department of Education, Low Incidence Outreach (MDE-LIO) Returns to Lansing		Center for Educational Networking
SEPTEMBER 2011		
Quick <i>FOCUS on Results</i> : Statewide Autism Resources and Training (START) Celebrates Ten Years of Service		Statewide Autism Resources and Training (START)

OSE News

MAY 2012		Author/Source
Quick <i>FOCUS on Results</i> : State-Funded Initiatives Available for Schools		Center for Educational Networking
APRIL 2012		
Quick <i>FOCUS on Results</i> : Michigan Makes a Strong Commitment to Correct Significant Disproportionality for Discipline		Center for Educational Networking



Parent Involvement

MARCH 2012	Author/Source
Quick <i>FOCUS on Results</i> : Completion of Parent Survey Helps to Improve Special Education for Students and Families	Center for Educational Networking
JANUARY 2012	
Quick <i>FOCUS on Results</i> : Family Involvement Can Improve Student Success	Center for Educational Networking
AUGUST 2011	
Parent Involvement in Schools Impacts Student Success—Federally Mandated Survey Provides an Opportunity for Parent Feedback	Center for Educational Networking
NOVEMBER 2010	
Benton Harbor Parents Make a Difference	Center for Educational Networking
OCTOBER 2010	
Parent Involvement Leads to Student Success	Center for Educational Networking

State & Federal Policy

MAY 2011	Author/Source
Understanding Disproportionality (updates to the August 2009 document; 2008-2009, Volume #7, Issue #3, Packet #15, Article #2)	Center for Educational Networking
MAY 2010	
Diverse Group of Stakeholders Provides Special Education Policy Guidance; Michigan's Special Education Advisory Committee (SEAC) Supports Opportunities for All Students (2009-2010, Volume #8, Issue #3, Packet #18, Article #1)	Center for Educational Networking
FEBRUARY 2010	
Resolving Special Education Disputes: Special Education State Complaint Procedures (2009-2010, Volume #8, Issue #2, Packet #17, Article #1)	Center for Educational Networking
Michigan Medicaid School-Based Services (SBS) Program Helps Cover the Costs of School Health Care Services (2009-2010, Volume #8, Issue #2, Packet #17, Article #2)	Jane Reagan, MPA
AUGUST 2009	
The Continuous Improvement and Monitoring System (CIMS-2) Helps Schools Ensure Positive Outcomes for Students (2008-2009, Volume #7, Issue #3, Packet #15, Article #1)	Center for Educational Networking
Understanding Disproportionate Representation and Significant Disproportionality (2008-2009, Volume #7, Issue #3, Packet #15, Article #2)	Center for Educational Networking



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JUNE 2009	
Understanding the Components of Michigan's General Supervision System (2008-2009, Volume #7, Issue #1, Packet #14, Article #2)	Adapted from the National Center for Special Education Accountability's document Developing and Implementing an Effective system of General Supervision: Part B.
FEBRUARY 2009	
Understanding Michigan's Special Education Rule Making Process (2008-2009, Volume #7, Issue #1, Packet #13, Article #2)	Center for Educational Networking
SEPTEMBER 2008	
Understanding Michigan's State Performance Plan (SPP), Annual Performance Report (APR), and Public Reporting (2007-2008, Volume #6, Issue #3, Packet #12, Article #1)	Michigan Department of Education, Office of Special Education
JUNE 2008	
Policy Supports Student Behavior (2007-2008, Volume #6, Issue #2, Packet #11, Article #1)	Laurie VanderPloeg
NOVEMBER 2006	
NASDSE Explains Response to Intervention: Part II - Professional Development (Issue #8, Volume #3, GATA 06-07)	National Association of State Directors of Special Education. (2005). Response to Intervention: Policy Considerations and Implementation.
AUGUST 2006	
NASDSE Explains Response to Intervention (Issue #7, Volume #2, GATA 06-04)	National Association of State Directors of Special Education. (2005). Response to Intervention: Policy Considerations and Implementation.
Universal Education: A Framework for Educational Policy Development in Michigan (Issue #7, Volume #2, GATA 06-06)	Elizabeth W. Bauer
MAY 2005	
Michigan Medicaid School Based Services Program Helps Cover the Costs of Some Health Care Services (GATA 05-01)	Jane Reagan
Districts Must Show Maintenance of Effort (MOE) under the Individuals with Disabilities Education Act (GATA 03-W04)	Office of Special Education (OSE)



Transition

OCTOBER 2011	Author/Source
Assisting Youth From High School to Postsecondary Goals - Transition Coordinators Bring Diverse Skills and Creative Solutions to Transition Challenges	Center for Educational Networking
MARCH 2011	
Planning for Postsecondary Transition With a Summary of Performance	David Malott
AUGUST 2009	
Reaching and Teaching Struggling Learners Initiative: A whole Student, Whole Team, Whole Building Approach (2008-2009, Volume #7, Issue #3, Packet #15, Article #3)	Leisa Gallagher
SEPTEMBER 2008	
Quick Reference Guide: Tips for Developing a Quality and Compliant Transition Individualized Education Program (IEP) (2007-2008, Volume #6, Issue #3, Packet #12, Article #2)	Larry Stemple and Chuck Saur
JUNE 2008	
Postsecondary Outcomes: Let's Make Sure Students Are Ready (2007-2008, Volume #6, Issue #2, Packet #11, Article #2)	Chuck Saur
OCTOBER 2007	
Preparing Students for Success: A Cultural Shift From Where We've Been to Where We're Going (GATA 07-02)	Michigan Transition Services Association (MTSA) and Michigan Transition Outcomes Project (MI-TOP) Collaborative Work Group
The Right Stuff: Understanding Appropriate "Coordinated Education" (GATA 07-03)	Michigan Transition Services Association (MTSA) and Michigan Transition Outcomes Project (MI-TOP) Collaborative Work Group
MARCH 2006	
IDEA 2004 and the Continuous Improvement and Monitoring System (CIMS) Emphasize Compliance and Quality in Secondary Transition Planning (GATA 06-03)	Larry Stemple
SEPTEMBER 2005	
US Department of Education Clarifies Transition Related Changes in IDEA (GATA 05-03)	United States Department of Education, Office of Special Education and Rehabilitative Services
Self-Determination: What Is It? Why Is It Beneficial? How Is It Best Taught? (GATA 05-04)	Sharon Field



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The Center for Educational Networking (CEN) is a statewide education information network that produces and disseminates publications and documents related to the education of students with individualized education programs (IEPs).

CEN produces **FOCUS on Results** to offer valuable, up-to-date information for special education stakeholders, including parents, teachers, school administrators, counselors, and others.

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Other

FEBRUARY 2012	Author/Source
Quick <i>FOCUS on Results</i> : State Superintendent's Challenge Aims to Reduce Dropout Rates in Michigan	Center for Educational Networking
NOVEMBER 2009	
Flint Community Schools: Changing Strikes Into Home Runs for All Students (2009-2010, Volume #8, Issue #1, Packet #16, Article #1)	Flint Community Schools
Suttons Bay Public Schools: Learning Together to Improve Achievement for All Students (2009-2010, Volume #8, Issue #1, Packet #16, Article #2)	Suttons Bay Public Schools
MARCH 2006	
Study Explores How Children With Disabilities Make Friends: How Can Parents and School Personnel Help? (GATA 06-01)	Pamela Thomas, Sunny Roller, Ann Scharnhorst, Sean Cunningham, and Seth Warschausky